DOCUMENT RESUME

ED 437 486 UD 033 287

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TITLE Empowering Discipline: An Approach That Works with At-Risk Students.
ISBN ISBN-0-9628482-9-8
PUB DATE 1998-00-00
NOTE 118p.
AVAILABLE FROM Personal Development Publishing, P.O. Box 203, Carmel Valley, CA 93924 ($17.95). Tel: 831-659-5913; Tel: 888-428-7475 (Toll Free); Fax: 831-659-9109; Web site: <http://www.personaldevelopment.org>.
PUB TYPE Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Behavior Problems; *Discipline; Elementary Secondary Education; *Empowerment; *High Risk Students; Student Attitudes; *Teaching Methods; Urban Youth
IDENTIFIERS *Self Direction

ABSTRACT

Strategies in this guide recognize that most at-risk students need to be self-directed, and they involve working with students instead of against them. The book contains practical tools for working with discipline-resistant students. The chapters are: (1) "The Problem with Control"; (2) "The Role of Temperament"; (3) "Traditional versus Empowering Discipline"; (4) "Developing Supportive Relationships"; (5) "Teaching Pro-Social Skills"; (6) "Designing a Classroom Which Is Structured for Success"; (7) "Defusing Problem Behavior"; (8) "Debriefing Discipline Problems"; and (9) "Concluding Thoughts." (Contains 61 references.) (SLD)

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